

## **Resource Development Subcommittee**

**Goal 2: Increase the system's capacity for diagnosis, treatment, services and supports for individuals with ASD across the lifespan.**

Objective 2.1: Promote and legislatively advocate for the adoption of policies and funding which deliver comprehensive services for young children to ensure optimal outcomes.

2.1.1 Advocate for immediate eligibility of and connection to comprehensive treatment and services for children based upon a failed ASD screening.

2.1.2 Collaborate with statewide partners to establish systematic screenings for ASD.

- Nevada Early Intervention Services (NEIS)
- Early Education/QRIS System
- Tribal Agencies
- State Health Department
- Child Protective Services
- UNLV and UNR Centers for ASD
- Touro University

2.1.3 Compile and adopt service standards for children age 0-6, living with ASD. Standards may cover issues such as:

- Screening & Diagnosis
- Immediate Access to Care
- Evidence-based Treatment
- School Based Services
- Family Supports

2.1.4 Advocate for public policies and funding allocations that support service standard implementation.

2.1.5 Establish and advocate for funding to support pilot programs for ASD screening utilizing the most scientifically advanced screening tools and/procedures.

Objective 2.2 Promote and legislatively advocate for policies and funding which ensure effective education, supports and transition implementation for school-aged children.

2.2.1 Compile and adopt service standards for children age 7-21, living with ASD. Standards may cover issues such as:

- Screening & Diagnosis
- Evidence-based Treatment
- School Based Services
- Individual Education Plan Development
- Coordination of Care

- ASD Treatments (including ABA), Services & Supports
- Assistive Technology Resources
- Annual Transition Supports
- Life & Social Skill Development
- Transitional Supports
- Higher Education & Employment Assistance
- Family Supports

2.2.2 Advocate for public policies and funding allocations that support service standard implementation.

2.2.3 Establish and advocate for funding to support piloting cutting-edge high school transitional programs.

2.2.4 Advocate with the Nevada Department of Education (NDE) to ensure that school districts serving children with ASD coordinate services with other community based providers.